



NATURAL SCIENCE SENIOR PHASE

TO: Education Officials and Teachers.

TOPIC: Role of Assessments in Education Recovery.

MESSAGE OBJECTIVE(S):

- Exploring aspects to consider for implementing curriculum recovery programmes.

MESSAGE:

Assessing learning needs:

- All learners re-entering or re-engaging with education programmes will need a diagnostic assessment to determine exactly which skills they have or have not acquired, and which skills and content will need to be (re)taught.
- There is need to carry out **Diagnostic Assessments** which will be important for teachers working with vulnerable learners and those with special learning needs, who are most at risk of incurring serious learning loss.
- Formative Learning assessments (**assessment for learning**) will be critical to gauge learners' levels, progress and gaps in learning.
- Continuous formative assessments will be carried out regularly and focus on the learning process and interaction – thus serving to modify the teaching content and methods to improve learning.
- Assessment information is necessary for decision-making at different levels thus enabling teachers and schools to be able to make instructional decisions that support specific students. Education System leaders can also use this information to decide on policy and resource allocation.

LINKS TO THE NECT WEBSITE

- NECT LINK TO PLANNERS & TRACKERS FOR RECOVERY:
Please visit:
<https://nect.org.za/materials/recovery-atps-trackers>
- FOR LESSON PLANS & OTHER RESOURCES (GR4-9)
<https://nect.org.za/materials>
- NECT DIGITAL PLATFORMS:
 - ✓ Gr 12 learner support:
<https://www.wozamatrics.co.za>
 - ✓ Gr r-11 learner support:
<https://www.tswelopele.org.za>

FROM: Mwazvita

mwazvitac@nect.org.za